

## **Daubeney Middle School**

### **Collective Worship**

At Daubeney we believe that collective worship is an integral part of a broad and balanced curriculum. It is delivered through whole school, year, house and class assemblies. We recognise that there is a considerable diversity in the religious affinity and commitment of our pupils and we therefore ensure that our assemblies are genuinely inclusive and that we address moral and spiritual issues in ways that respect the religious and cultural traditions of all. Any parent has the right to withdraw their child from collective worship and should write to the governing body should this be desired.

### **Personal, Social, Health and Economic Education and Citizenship**

Daubeney's course centres upon the promotion of quality of life, healthy lifestyles and the well-being of pupils. Pupils are encouraged to discuss values and attitudes and to extend their knowledge and understanding so that they can make positive and informed choices affecting their development, staying safe, forming positive relationships and participating fully in society. Pupils consider ways of reducing risk and minimising harm in risky situations. Ideas are shared through teamwork and activities where pupils have the opportunity to take on different roles and responsibilities. Use of SEAL (Social and Emotional Aspects of Learning) allows pupils to explore how feelings and emotions affect choices and learning.

The course covers all statutory aspects of the curriculum including Sex and Relationships Education (SRE); Drugs and Alcohol Education (D & AE); Careers Education, Information, Advice and Guidance (CEIAG); Economic Wellbeing and Financial Capability (EW & FC); Anti-bullying; Local Democracy; Enterprise and Work-related Learning; and Charity Work.

### **Pupil Participation at Daubeney**

Whilst at Daubeney, pupils are encouraged to make a positive contribution to the school community and become actively involved in school life. Pupils in all year groups can put themselves forward to be elected for School Council, with every form having a representative. Year 5 and 6 can become Playground Friends, who are in charge of play equipment and also hold organised games sessions at lunchtimes. Year 7 and 8 can volunteer to join the school Eco-Team; working to create a sustainable school with a lower carbon footprint. All pupils may be involved in the Finance Team and Enterprise Group. Both these groups work on resources and ideas for pupils to use in their PSHEE/Citizenship lessons and attend courses and challenge days on behalf of the school. Year 7 and 8 pupils also have the opportunity to be elected to represent the school on the Bedford Youth Cabinet, serving a two year term. Past pupils have also become involved in the National Body for Youth Leadership (known as 'The Youth of Today'), through their involvement with the various pupil groups in school. Year 8 have a committee (chosen by the School Council) who are responsible for organising the leaver's disco and celebrations. Pupils throughout the school are involved in pupil voice interviews and surveys, the results of which are used to improve teaching and learning for all.