



YEAR 5

Literacy - Year 5 Literacy lessons cover the third year of Key Stage 2. Pupils read regularly as part of their classwork; they also read in search of information and to develop their own private reading. There is an emphasis on spelling and grammar to improve writing skills. Pupils are given opportunities for developing their speaking and listening skills.

Numeracy - In Year 5 pupils have followed a course based on the National Numeracy Framework, which builds on the work covered in lower school. This involves work on the number system, calculations, problem solving, handling data and measures, shape and space. There is an emphasis on mental calculation. Pupils are taught to discuss and develop a variety of calculation strategies and written methods.

Science – This course follows the QCA schemes of work. The units are assessed regularly and develop pupils' scientific ideas, concepts and practical skills.

ICT – In Year 5 the curriculum focuses on a number of key themes. These are 1) "Finding Things Out", which focuses on the pupils' understanding and use of electronic information 2) "Developing Ideas and Making Things Happen" enables our pupils to understand and use elements of control technology 3) "Exchange and Share Information" helps pupils communicate effectively. All pupils review, modify and evaluate their work as it progresses.

Philosophy - The aim of Philosophy is to aid the development of pupils' knowledge and understanding of attitudes, beliefs and practices of religions and demonstrate respect for the diversity of beliefs in society. Pupils are encouraged to reflect on what they learn and develop their own opinions. Year 5 pupils study The Earth, Leaders and Life in a Hindu Home.

Art - During Year 5 pupils concentrate on acquiring basic skills; using a variety of materials and working from observation, memory and imagination. Themes are explored in Art, which link with the pupils' work in other subjects and which introduce them to the work of artists from different periods and cultures.

Design Technology - Year 5 is the third year of Key Stage 2 Technology and pupils are taught in specialist areas. As well as learning basic skills, pupils are taught to plan, make and evaluate. Pupils are given the opportunity to work with wood, electrical circuits, food and textiles.

French - In Year 5 the emphasis is on oral and listening skills with simple reading and writing used in a meaningful context. Continuity and progress are ensured throughout the school by the use of the French Course "Équipe", supplemented by other resources such as computer games, video films, songs and games. They are also introduced to French speaking cultures world-wide.

Geography - Pupils in Year 5 follow a course in Geography that is designed to build on their knowledge from lower schools. The course involves three modules: an introductory module to Geography based on a passport to the world and geographical skills; a river module and a case study on the island of St. Lucia.

History – Pupils in Year 5 cover Tudor Exploration and the impact it made on Tudor life. Pupils study post World War Britain; looking at the different social and economic changes going on in society.

Music – The National Curriculum is delivered through:

- Performing (controlling sounds through Singing and Playing);
- Composing (creating and developing musical ideas);
- Appraising (reviewing work);
- Listening and applying musical knowledge and understanding.

Physical Education - At Daubeney our aim is to develop physical competence by enabling pupils to engage in worthwhile activities through a balanced and structured curriculum. In Year 5 pupils participate in five areas of experience: gymnastics, dance, athletics, outdoor and adventurous activities and a variety of team and individual games.

YEAR 6



Literacy - Year 6 Literacy lessons cover the fourth year of Key Stage 2. During Year 6; pupils' work focuses on the improvement of reading and writing skills within a wider range of written styles and genres. Speaking and listening skills are further developed. Pupils are made aware of vocabulary and manner of address suited to the classroom, varied situations and to the public place.

Numeracy - In Year 6 pupils have followed a course based on the Mathematics Primary Framework, which builds on the work covered through the rest of Key Stage 2. This involves work on counting, securing number facts, calculations, problem solving, handling data, measures and understanding shape. There is an emphasis on mental calculation. Pupils are taught to discuss and develop a variety of calculation strategies and written methods.

Science – The Year 6 Science course is the final year of Key Stage 2 and continues to follow the QCA schemes of work and develops pupils' scientific ideas, concepts and practical skills.

ICT - In Year 6 the curriculum focuses on the following key themes. These are 1) "Finding Things Out", which focuses on the pupils' understanding and use of electronic information 2) "Developing Ideas and Making Things Happen" enables our pupils to understand and use elements of control technology 3) "Exchange and Share Information" helps pupils communicate effectively. All pupils review, modify and evaluate their work as it progresses.

Philosophy - The aim of Philosophy is to aid the development of pupils' knowledge and understanding of attitudes, beliefs and practices of religions and demonstrate respect for the diversity of beliefs in society. Pupils are encouraged to reflect on what they learn and develop their own opinions. Year 6 pupils study Religious Symbols, Worship and Journeys.

Art - During Year 6 pupils concentrate on consolidating basic skills, using a wide range of techniques and materials and working from observation, memory and imagination. They continue to learn about different kinds of art from various periods and cultures; thus developing their visual awareness and helping them to develop a visual language to express their own ideas.

Design Technology - Year 6 is the final year of Key Stage 2 Technology and pupils will further develop their practical skills as well as learning to research, plan, make and evaluate. Pupils are given the opportunity to work with wood, electrical circuits, food and textiles.

French - In Year 6 the aims are to develop the four language skills of listening, speaking, reading and writing. Continuity and progress are ensured throughout the school by the use of the French Course "Équipe", supplemented by the use of ICT and other resources. The course aims to broaden their awareness of cultural differences in French speaking countries world-wide.

Geography – Pupils follow topics that build upon skills learned in their previous years, such as mapping. The two main topics covered are Mountains (locations and environment) and Settlements (from farms to cities). A short study on Climate Change also takes place.

History – Pupils use a range of skills, including interpretation, when studying the topics; The Greeks (The Olympics) and The Victorians. A special study of John Lennon and his contribution to popular music also takes place.

Music – The National Curriculum is delivered through:

- Performing (controlling sounds through Singing and Playing);
- Composing (creating and developing musical ideas);
- Appraising (reviewing work);
- Listening and applying musical knowledge and understanding.

Physical Education - At Daubeney our aim is to develop physical competence by enabling pupils to engage in worthwhile activities through a balanced and structured curriculum. In Year 6 pupils participate in a range of individual and team games, dance, gymnastics, outdoor and adventurous activities and athletics. It is our aim in Year 6 to refine and develop existing skills.



YEAR 7

Literacy – The Year 7 English course is the first year of the KS3 National Curriculum. During Year 7 pupils' work involves reading, writing and speaking and listening. Reading skills are extended via private reading, class readers and close reading activities. Pupils write in different styles during which language skills are addressed. Activities to develop speaking and listening skills are addressed through the use of drama and course work.

Numeracy – Year 7 pupils now consolidate number skills and further development in early algebra, number relationships and the use of simple formulae. Pupils have carried out work on measures, geometry and statistics, which has involved the collection of data and production of charts and graphs. Throughout the course pupils have had a variety of opportunities to apply their mathematical knowledge to problem solving and real life situations.

Science – The Year 7 Science course follow the QCA units. This is the first in a three year programme of study at Key Stage 3. It provides the opportunity of achieving skills and knowledge to Level 6 of the National Curriculum.

ICT – Year 7 will be taught how to effectively word process documents; demonstrate an understanding of data through the use of spreadsheets and databases; write sequences of instructions and present information in a variety of ways. The National Curriculum programme of study for KS3 ICT groups the knowledge, skills and understanding into learning pupils need to acquire into themes. These are Finding Information; Developing Ideas; Communicating Information and Evaluating.

Philosophy - The aim of Philosophy is to aid the development of pupils' knowledge and understanding of attitudes, beliefs and practices of religions and demonstrate respect for the diversity of beliefs in society. Pupils are encouraged to reflect on what they learn and develop their own opinions. Year 7 pupils study God and the Universe, Sikhism, Islam and The Earth.

Art - During Year 7 pupils extend their skills in two and three dimensional work; using a wide range of techniques and materials. Pupils visual awareness by studying the work of artists from different periods and cultures and extend their own visual language by experimenting with some of these techniques in their work.

Design Technology - Year 7 is the first year of Key Stage 3. As well as developing and refining practical skills pupils will become familiar with the design process. Pupils are given the opportunity to design and make items using wood, graphics, electrical circuits, food and textiles.

French - In Years 7 and 8 the programme of study for French involves developing language skills, language learning skills and cultural awareness. All pupils are taught to increase their knowledge, skills and understanding of French through use of the target language and a range of media and resources.

Geography – Pupils follow the new Key Stage 3 guidelines. Pupils use a range of skills to study their own locality and their identity within it. The UK and the key areas of industry and energy are studied. Fair Trade is a special study. Our role and links to the EU are examined and a study of Brazil and the Rain Forests is made along with work on rivers and flooding.

History – Pupils study the rise of the Roman Empire and its affect on this country then and now. They also learn about significant individuals and events in the history of Britain from 1066 to 1485. They evaluate and use sources of information applying their historical knowledge to analyse the past and explain how it can be represented in different ways.

Music – The National Curriculum is delivered through:

- Performing (controlling sounds through Singing and Playing);
- Composing (creating and developing musical ideas);
- Appraising (reviewing work);
- Listening and applying musical knowledge and understanding.

Physical Education - At Daubeney our aim is to develop physical competence by enabling pupils to engage in worthwhile activities through a balanced and structured curriculum. In Year 7 pupils participate in a range of individual and team games including, dance gymnastics, outdoor and adventurous activities and athletics.



YEAR 8

Literacy – Year 8 English work is the second year of the three year Key Stage 3 course. The reading, writing, speaking and listening skills taught in Year 7 are further developed. Pupils write in imaginative and formal styles, and in response to modern and pre-1914 literature. Communication skills will have been extended via speaking, listening, media and drama activities.

Numeracy - In Year 8 pupils have followed a course that includes development of numerical, algebraic and statistic skills; including the understanding of number relationships and the use of formulae. The pupils have studied geometry and measure and through experimentation have further developed their understanding of probability. Throughout the course there have been opportunities for pupils to apply their knowledge and skills in problem solving and real life situations. The work covered in this year has laid the foundations for the pupils to build upon in their upper schools.

Science – The Year 8 Science course follows the QCA units. These cover the second year of a programme of study at Key Stage 3. Pupils are given the opportunity to achieve skills and knowledge to Level 6 of the National Curriculum.

ICT – In Year 8 pupils develop skills to ensure that they are confident, creative and productive users of ICT. They will master more advanced technical skills and techniques and understand how to apply these skills purposefully, safely and responsibly. Pupils will find, develop, analyse and present information; modelling and solving problems.

Philosophy - The aim of Philosophy is to aid the development of pupils' knowledge and understanding of attitudes, beliefs and practices of religions and demonstrate respect for the diversity and beliefs of society. Pupils are encouraged to reflect on what they learn and develop their own opinions. Year 8 pupils study 'Jesus: Why does he matter to Christians today?', 'What happens when I die?', 'Who made my jeans?', 'What inspired Martin Luther King?' and 'How should animals be treated?' (A bridging project with the upper schools).

Art - During Year 8 pupils complete work that gives them a wide variety of techniques and materials working in two and three dimensions. Their study of the work of artists from different periods and cultures is linked directly to their own practical work and helps them develop their visual awareness.

Design Technology - Year 8 is the second year of Key Stage 3 and builds on experience gained from the previous three years; it aims to prepare pupils for their time at upper school. Pupils are encouraged to work independently; they will become more familiar with the design process as well as further developing and refining their practical skills.

French – In Years 7 and 8 the programme of study for French involves developing language skills, language learning skills and cultural awareness. All pupils are taught to increase their knowledge, skills and understanding of French through use of the target language and a range of media and resources.

Geography - The Geography course aims to consolidate and develop geographical skills further whilst preparing students for upper school. Pupils study: 1) Earth, Water and Fire; 2) Sport Aid -2012 Olympic Study; 3) Coastal Erosion 4) Shopping and the impact of the Internet.

History - In Year 8 pupils learn about significant individuals and events in the history of Britain from 1500 to 1750. They also study the native peoples of North America, looking at their culture, and achievements. This unit of work is the agreed link with Year 9 work at upper school. They make connections with events and political and social developments in the US and Europe. Pupils evaluate and use sources of information applying their historical knowledge to analyse the past and explain how it can be represented in different ways.

Music – The National Curriculum is delivered through:

- Performing (controlling sounds through Singing and Playing);
- Composing (creating and developing musical ideas);
- Appraising (reviewing work);
- Listening and applying musical knowledge and understanding.

Physical Education - At Daubeney our aim is to develop physical competence by enabling pupils to engage in worthwhile activities through a balanced and structured curriculum. In Year 8 pupils participate in a range of individual and team games including dance, gymnastics, outdoor and adventurous activities and athletics.