

## Daubeney Middle School

### Racist Sexist and Homophobic Incidents

Daubeney Middle school does not tolerate racist, sexist or homophobic behaviour. Rather, our purpose is to foster an ethos of empathy, respect and understanding. We seek to make pupils, staff, parents and visitors aware that racial and sexual harassment, bullying, abuse, graffiti and other racist, sexist or homophobic behaviour, in any part of the school, and by pupils to and from school, will be challenged and will not be tolerated

Daubeney Middle school involves pupils and parents in agreeing principles and procedures for dealing with racist, sexist or homophobic incidents, including bullying and harassment and in playing their part in dealing with such incidents. We ensure that recreation areas encourage and promote positive and co-operative behaviour among pupils.

We follow a curriculum that enables pupils to:

- Understand racial differences and human sexuality;
- Learn to respect themselves and others;
- Challenge racist, sexist or homophobic behaviour.

All such incidents are recorded. Records are examined on a regular basis and will provide the school with a picture of the frequency and nature of incidents and give some indication as to how effectively the school is combating such behaviour.

Aggregated data is produced for the Governing Body to enable governors to review the school's policy and practice in dealing with racist, sexist and homophobic incidents.

Aggregated data on racism is provided to the local authority in accordance with the Race Relations (Amendment) Act 2000.

### Safeguarding and Child in Need Procedures

#### Safeguarding Referral

Section 47[1] of the Children Act 1989 gives the local authority a duty to investigate when it is suspected or found that a child is suffering, or likely to suffer, significant harm. The local authority will then make enquiries from other agencies to enable them to decide whether they should take any action to safeguard or promote the child's welfare.

As a school we have a statutory duty to assist social services departments acting on behalf of children in need, or enquiring into allegations of child abuse. As well as this statutory duty, we have a pastoral responsibility towards our pupils and we recognise that pupils have a fundamental right to be protected from harm. Children cannot learn effectively unless they feel safe and secure. We therefore have a Safeguarding Policy, which reflects both our statutory duty and our pastoral responsibilities.

***If we have a concern that a child has been abused or is at risk of being abused, we have a duty to refer this to social services. In making any referral, the school is not making any judgement about individual parents or carers. It is for social services to decide whether there should be an investigation.***

#### Children in Need Referral

There may be other circumstances (which are not to do with child safeguarding, but more related to meeting children's needs) when we feel that you and your family may benefit from some support from other agencies i.e. social care. Before we can do this we will need to seek your permission. We will then complete a Common Assessment form (C.A.F). In most cases this will be done with you.