



DAUBENEY MIDDLE SCHOOL

**PSHE & CITIZENSHIP
POLICY STATEMENT**

Rationale

The fundamental philosophy behind the four-year PHSE and Citizenship programme is based on the pupils needs to develop personal and life skills so that they may grow into confident, thoughtful adults, equipped with the knowledge and strategies to make informed choices about their lives.

Aims

Aims are based on DfES non statutory guidelines for PHSE and Citizenship Key Stage 2 and PHSE Key Stage 3.

The programme aims to:

- Promote pupils self-esteem
- Encourage self-reliance, self discipline and self respect
- Develop an understanding and tolerant attitude to others
- Confront moral and social issues
- Recognise individual, personal and academic achievements and help set realistic targets
- Teach pupils about personal hygiene, physical development, a healthy lifestyle and the consequences surrounding drugs
- Provide a sensitive approach to sex education as defined in 'Sex and Relationships' – OfSTED 2002
- Develop an awareness of our modern responsibilities and rights of individual members

Curriculum Organisation

PHSE and Citizenship is delivered as a discrete one hour lesson by a team of staff. However, it should be noted that PHSE is an integral part of all learning and is promoted not only in other subject areas but also by the behaviour and examples set by all adults within the school.

The PHSE and Citizenship Programme consists of four major strands which are dealt with at different levels throughout the four years.

- Understanding yourself
- Keeping healthy
- Developing relationships

- Developing as a citizen – Key Stage 3 Citizenship. There is a separate Citizenship Policy available but our learning community (2 middle schools and 1 upper school) is in the process of developing a Learning Community Citizenship Policy so providing a common approach.

Implementation

Many different strategies will be used to deliver the PHSE and Citizenship Programme including:

discussions, questionnaires, surveys, quizzes, role-play, decision making, problem solving, drawing and interviews.

There will be an appropriate spread of individual, partnered, group and class work. Computer facilities will be used where relevant. A variety of groupings used.

Outside speakers and agencies will be used to complement the work done by the teaching staff. The school nurse is used in SRE lessons. Police Liaison officers are used for talks to all Year Groups. Staff remain in lessons as recommended by OfSTED 2002 'Sex and Relationships'.

Resources

Schemes of work and appropriate resources are available. Staff are encouraged to discuss and share relevant resources.

Homework

Homework is not timetabled or formally set in PHSE and Citizenship. However, on occasions, pupils may be asked to gather information.

Collation of Pupil's Work

PHSE work is kept in folders in the classrooms.

Assessment and Evaluation

The nature of the activities in the PHSE and Citizenship Programme means that the marking of the pupils work will be infrequent. However, as from August 2002, schools have a statutory responsibility to teach the programme of study of Citizenship at Key Stage 3. Therefore, the contributions made and understanding shown by individual pupils will be reflected in the annual written reports to parents.

Both pupils and teachers are given opportunities to evaluate the work undertaken. Pupils undertake self-assessment tasks throughout the year.

Liaison

Regular meetings take place between the PHSE Co-ordinator and staff.

The PHSE Co-ordinator attends regular meetings for Area 3 Upper and Middle Schools. A Citizenship recording booklet has been adopted to facilitate continuity of work.

The Co-ordinator for PHSE and Citizenship is: ***Mrs S A Evans***

The Governor responsible for PHSE and Citizenship is: ***Mrs A Meader***

This policy was presented to the Governing Body on:

Signed on behalf of the Governing Body

Date for Review

Related Policies

Behaviour Policy
Bullying Policy
Child Protection Policy
Citizenship Policy
Drug and Alcohol Education Policy
Religious Education Policy
Sex and Relationships