



DAUBENEY MIDDLE SCHOOL

**DRUG AND ALCOHOL
EDUCATION POLICY**

This policy has been developed using '**Drugs Guidance for Schools' DfES/0092/2004**. All references are from this document.

Rationale

At Daubeney Middle School, we aim to promote the spiritual, cultural, mental and physical development of all pupils, to prepare them for the opportunities, responsibilities and experiences of adult life. Drug and Alcohol Education forms an integral part of this process in that it gives children the knowledge, skills and attitudes needed to make informed choices about their present and future lifestyles. Drug Education is an entitlement for every pupil and is supported by **Section 351 of the Education Act 1996**.

Terminology

In line with **DfES 0092/2004 Drugs Guidance for Schools**, the definition of a drug is: '**a substance people take to change the way they feel, think or behave**'.

The term 'Drugs' covers:

- All illegal Drugs (those controlled by the **Mis-use of Drugs Act 1971) Section 1.3 Drugs: Guidance for Schools 2004**.
- All legal Drugs including Alcohol, tobacco, volatile substances, Ketmine, Khat, and Alkyl Nitrite ('Poppers')
- All over-the-counter and prescription medicines

Aims

The School Drugs and Alcohol Policy has been devised using '**Drugs – Guidance for Schools DfES/0092/2004** and aims to:

- Safeguard the health and well-being of all pupils at all times. **Section 2.1 Drugs – Guidance for Schools 2004**.
- Increase pupil's knowledge and understanding of drugs, their use and dangers, so enabling them to make healthy, informed choices.
- Increase understanding about the implications and possible consequences of drug mis-use.
- Help pupil's to develop a sense of self-awareness and self-esteem.
- Enable children to identify where help and support can be found.
- Promote and pursue the 'Healthy School Standard' and attain accreditation in the 'Healthy Schools Scheme'.

Curriculum Organisation

As a school, we have 'signed up' to the Bedfordshire County Council scheme for Drug and Alcohol Education, so ensuring progression throughout the Key Stages and with other Middle Schools' in Bedfordshire.

KS2	Year 5	Personal Safety Visit to Safety Centre, Milton Keynes	In line with recommendations in Section 2.5 'Drug Education in the Curriculum DfES/0092/2004'
	Year 6	Police, Solvent Abuse, Alcohol and Tobacco Life Education Bus	
KS3	Year 7	Theatre Presentations. Drugs and Drug Taking	
	Year 8	Police, Identification of Drugs and Consequences of Crime	

Liaison with other Middle Schools' in our immediate area takes place at our Area 3 PHSE Meetings at which our local Upper Schools' are also in attendance. Such consultation allows us to pool resources, discuss ideas and ensure continuity of delivery.

Presently, PHSE Lessons are delivered almost entirely by the Form Tutors. Year Groups have been blocked together so enabling the Year Group to come together when outside agencies are in school.

Wednesday	Period 5	Year 8
Friday	Period 5	Years 5, 6 and 7

Teaching and Learning Strategies

Through our Drug and Alcohol Education plans, we aim to provide pupils with the opportunity to (Active learning approach – breadth of opportunities **Section 3.2.2**):

- Participate
- Make real choices and decisions
- Meet and work with people
- Take responsibility for themselves and others
- Feel positive about themselves
- Consider simple social and moral dilemmas

Aspects of Drug and Alcohol Education may be delivered through:

- PHSE and Citizenship
- Pastoral time
- Planned visits from the school nurse, police liaison officer or other appropriate people
- Use of circle time

- Health days
- Theatre in Educational Visits
- Core subjects i.e. Science
- Visits i.e. Safety Centre, Milton Keynes

A wide range of teaching approaches will be used so involving the pupil's full participation. Sound rules will be negotiated when appropriate. If some pupils' choose to mention instances of drug use, whilst staff will want to be supportive, they must work within child protection guidelines and they may not be able to guarantee confidentiality.

Confidentiality

Section 4.3 Confidentiality. Section 3.2.1 – creating a safe, secure and supportive learning environment.

In managing Drugs issues, staff need to be aware of the issues of confidentiality. Staff cannot promise total confidentiality. If a pupil discloses information which is sensitive and which the pupil asks not to be passed on, staff should honour this. Exceptions to this would be where there is a child protection issue or where a life is in danger.

Home Office First Steps in Identifying Young Peoples Substance Related Needs – Section 5.

Equal Opportunities

In line with ***Section 3.1.3 – Diversity and taking into account Race Relations Act amendment 2000.***

All pupils' are entitled to our Drug and Alcohol Education Programme regardless of race, ability, creed or gender. Written and visual resources will be carefully selected so that they are not biased in any way.

Home Office First Steps in Identifying Young Peoples Substance Related Needs – Section 5.

Resources

As has been mentioned before, the School has 'signed up' to the County Drug and Alcohol Education Programme and the Co-ordinator has identified resources needed to put this programme into operation.

Section 3.5 – Selecting Teaching Resources.

Assessment

Assessment will be in line with the Schools' Assessment Recording and Reporting Policy and may include the following:

- Draw and write
- Self-assessment
- Peer group assessment
- Discussion (group/class)
- Teacher/pupil one-to-one dialogue
- Quizzes

Education Monitoring and Review

Section 3.10 Monitoring and Evaluation.

Within each Year Group, there are opportunities for teaching staff and pupils' to evaluate the work undertaken. The PHSE Co-ordinator will monitor and evaluate the overall Drug and Alcohol Programme. Progress will also be monitored through the Healthy Schools' Initiative – biannually.

Professional Development

Section 3.8 Staff Support and Training.

Staff will be given the opportunity to attend Drug and Alcohol training. The school is participating in the DfES Drug and Alcohol Education Teacher Observation project.

Community Links

Section 3.6 External Contributors to Drug Education and Section 3.13 Including Parents/Carers.

Parents have the opportunity to attend a Drug and Alcohol Information Evening. Links are maintained with the School Police Liaison Officer.

Other Related Policies

- Behaviour
- Child Protection
- Equal Opportunities
- Health and Safety
- Medicines
- School Visits

Managing Drug Related Incidents

Drug incidents are likely to involve illegal and other unauthorised drugs (refer to definition of a drug in the main policy). They could fit into the following categories (**Section 5.1**):

- Drugs or associated materials found on School premises
- A pupil demonstrates an inappropriate level of knowledge of drugs for their age
- A pupil is found in possession of drugs
- A pupil is found to be supplying drugs on School premises
- A pupil/carer/staff member is thought to be under the influence of drugs

We will consider each situation individually and recognise that a variety of responses may be necessary, in-line with the LEA and National Guidance. *'(The Tight Responses – Managing and Making Policy for Drug Related Incidents', SCODA 1999) and Drugs Guidance for Schools' DfES/0092/2004. (Section 5.3)*

We will carefully consider the implication of any actions we may take in responding to any situation; we will seek to balance the interests of the individual, other members of the School and the local community. (**Section 5.4**).

The promise of confidentiality is not realistic, especially when there is a risk to the safety of a pupil or other people. The child should always be told when information is to be passed on. Information concerning risk to pupils' will be passed to the Headteacher immediately. Parents and other responsible adults will be consulted. (**Sections 4.3 and 5.5**).

Any actions taken will be in-line with the guidance on the Bedfordshire CD-ROM 'Managing Drug Related Incidents'.

Responsibilities

Section 3.7 Co-ordinators and Staffing and Section 3.14 Involving School Governors.

The current PSHE and Drugs Co-ordinator is: **Mrs S A Evans**

The Governor responsible for Drugs Education is currently: **Mrs Meader**

This policy was presented to the Governing Body:

Signed on behalf of the Governing Body: _____

Date for review: _____