



DAUBENEY MIDDLE SCHOOL

**COLLECTIVE WORSHIP
POLICY**

Policy Statement

Legal Requirements

The Education Reform Act 1988 requires daily Collective Worship to be provided for all pupils. In county and voluntary controlled schools Collective Worship should be "wholly or mainly of a broadly Christian character" (at least 51%). Regard must be taken of the pupils' family background, ages and aptitudes. Parents have the right to withdraw their children from Collective Worship by making a request, in writing, to the Governing Body. Parents wishing to exercise this right should first arrange to discuss the matter with the relevant Year Co-ordinator and/or R.E. Co-ordinator before making a formal request for withdrawal.

Rationale

Collective Worship is an opportunity for pupils to share in a guided time of reflection. It contributes to the spiritual, moral, social and cultural development of the pupils, as well as reinforcing the idea of the school as a community.

Aims

The daily act of Collective Worship will endeavour to:-

- ◆ encourage a reflective approach to life. develop spiritual and moral awareness
- ◆ foster a sense of community
- ◆ increase pupils' sensitivity to, and appreciation of, situations outside their own experience
- ◆ develop tolerance of, and respect for, other attitudes and approaches to life
- ◆ celebrate events, achievements, differences and diversity
- ◆ it will take place daily sometime between 8.45am and 9.10am

Guidelines for Implementation

1. All staff to be given a document containing daily thoughts for the year
2. All staff to record Collective Worship shared each day
3. Staff to foster an environment suitable for reflection
4. Pupils to be encouraged to share in Whole School/Year/Form assemblies

It is not essential for staff to use the daily thoughts booklet. A more flexible approach can be adopted to take account of local, national and international happenings. There may also be issues specific to certain Form Groups which may need addressing

Forms of Presentation

Collective Worship could involve some of the following:

1. Spoken word – stories, readings, poetry, interviews, dialogue, choral speech, prayer, guided fantasy, personal experience.
2. Performance – drama, movement, music, role-play, dance
3. Music – live and recorded, background, singing, variety of styles
4. Visual stimuli – pictures, posters, artefacts, videos, slides, works of art, objects, O.H.P
5. Silence – silent thought or prayer
6. Reflective thinking –
Purpose:-
(a) opportunity for quiet, self-exploration of feelings, attitudes, beliefs, actions
(b) opportunity to discover insights

Conditions for:-

Necessary conditions required for Reflective Thinking:

- (a) context and relevance to daily happenings
- (b) space and time
- (c) structure
- (d) willingness on behalf of teacher and pupil to attempt and view reflective thinking as something of value
- (e) partnership of trust between teacher and pupil
- (f) stimulus – visual, verbal, imagined

Weekly Timetable

Monday	Form Based Collective Worship – whole school
Tuesday	Full School Based Collective Worship
Wednesday	Year Based Collective Worship (Years 5 + 8)
Wednesday	Form Based Collective Worship (Years 6 + 7)
Thursday	Form Based Collective Worship (Year 5,6,7,8 alternate weeks + House assemblies)
Friday	Year Based Collective Worship (Year 6 + 7)
Friday	Form Based Collective Worship (Years 5 and 8)